

Chapter 4.1: A Thing of Beauty is a Joy For Ever

WARMING UP [PAGES 145 - 146]

Warming Up | Q 1. (A) | Page 145

Fill in the Acrostic with names of things related to Nature.

B _____
E _____
A _____
U _____
T _____
Y _____

SOLUTION

Birds

Earth

Animals

Uranus

Trees

Yam

Warming Up | Q 1. (B) | Page 145

Make a list of 10 words related to the word 'joy', for example, happiness.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

SOLUTION

1. Happiness
2. pleasure
3. ecstasy,
4. delight
5. rapture



6. jubilation
7. elation
8. exaltation
9. glee
10. euphoria.

Warming Up | Q 2 | Page 145

Recollect a picnic or a trip to a spot of natural beauty (a hill station/ a beach/forest area etc.) when you were younger.

Write four beautiful unforgettable scenes that left a deep impact on you.

1. _____
2. _____
3. _____
4. _____

SOLUTION

1. The setting sun disappearing behind the hills.
2. The river shining deep down in the valley.
3. The early morning mist.
4. The rain water trickling down from the leaves.

Warming Up | Q 3 | Page 145

‘Meter’ in poetry is a pattern of stressed and unstressed syllables in lines of a poem. It gives rhythm to the poem.

Read the poem below aloud and with any coloured pen/ pencil put stress-marks () on those syllables that are stressed in the words of the poetic lines

THE steadfast coursing of the stars,
The waves that ripple to the shore,
The vigorous trees which year by year Spread upwards more and more ;
The jewel forming in the mine, The snow that falls so soft and light,
The rising and the setting sun,
The growing glooms of night,
All-natural things both live and move In natural peace that is their own;
Only in our disordered life Almost is she unknown.

SOLUTION

THE ste'adfast coursing of the stars,
The w'aves that ripple to the shore,
The vigorous trees which year by year
Spread up'wards more and more ;



The je'wel forming in the mine,
 The snow that falls so s'oft and light, The rising and the setting sun,
 The growing glooms of night,
 All nat'ural things both live and move
 In natural peace that is their o'wn ;
 Only in our disordered life
 Almost is she unknown.

Warming Up | Q 4 | Page 146

Consonance and Assonance

Consonance: Repetition of consonant sounds within a word, phrase, or a short sentence.

For example: pitter-patter/chuckle-fickle/sick-duck/ Betty bought some bitter butter

Assonance: Repetition of vowel sounds within a word/ phrase/sentence.

For example: Jack had a bag. Men sell metal- kettle. Let the engineer steer without fear.

From the above poem pick out examples of consonance and of assonance within words/phrases.

SOLUTION

Consonance:

1. The steadfast coursing of the stars
2. The waves that ripple to the shore
3. The snow that falls so soft and light
4. The rising and the setting sun
5. All-natural things both live and move.

Assonance:

1. The vigorous trees which year by year.
2. Spread upwards more and more.
3. The jewel forming in the mine.
4. Only in our disordered life.

ENGLISH WORKSHOP [PAGES 148 - 149]

English Workshop | Q 1 | Page 148

Read the poem and fill in the table.

Sr. No.	Expressions of Beauty (joy)	Expressions of sorrow
1		
2		
3		
4		



5		
6		

SOLUTION

Sr.No.	Expressions of Beauty (joy)	Expressions of sorrow
1	A bower quiet for us	Spite of despondence
2	Are we wreathing a flowery band	Of the inhuman dearth of noble natures
3	Sprouting a shady boon	Of the gloomy days
4	Daffodils with the green world they live in	Of all the unhealthy and o'er-darkened ways Our dark spirits
5	Clear rills that for themselves a cooling covert make	Our dark spirits
6	Grandeur of the dooms	Glooms overcast

English Workshop | Q 2 (a) | Page 148

Answer in your own word.

What is the impact of a beautiful thing on us?

SOLUTION

A beautiful thing gives us happiness. Relaxation and peace. It inspires us and makes us love life despite troubles and sufferings.

English Workshop | Q 2.(b) | Page 148

Answer in your own word.

What does a thing of beauty keep in store, for us?

SOLUTION

A thing of beauty provides shelter and comfort in many ways. It is like a shady place under a tree where we can rest. It helps all Living creatures to sleep peacefully, have good dreams, and also good health.

English Workshop | Q 2.(c) | Page 148

Answer in your own word.

Who are the mighty dead? Why are they attributed with 'grandeur'?

SOLUTION

The mighty dead are the brave men who have sacrificed their lives for a purpose. They are an inspiration to all of us because of their innumerable sacrifices. They are attributed with grandeur because of their noble deeds.

English Workshop | Q 2.(d) | Page 148

Answer in your own word.

How does the memory of a beautiful visual scene become a joy forever?

SOLUTION

The memory of a beautiful visual scene leaves a lasting impression on us. It is a permanent source of joy and inspiration to live our lives despite the trials and tribulations. The pleasure and happiness given by it never fades away but keeps on increasing.

English Workshop | Q 3 | Page 148

Pick out and rewrite 5 lines that contain Imagery.

- (a)
- (b)
- (c)
- (d)
- (e)

SOLUTION

- a. we are wreathing a flowery band
- b. Trees old and young, sprouting a shady boon
- c. And such are daffodils with the green world they live in
- d. And clear rills that for themselves a cooling covert make
- e. The mid forest brake, rich with a sprinkling of fair musk-rose blooms

English Workshop | Q 4.(a) | Page 148

Choose the correct Figure of speech that occurs in the following line. Justify your choice.

_____ but still we keep a bower quiet for us _____.

- 1. Simile
- 2. Irony
- 3. **Metaphor**

SOLUTION

Metaphor - bower stands for rest and peace

English Workshop | Q 4.(b) | Page 149

Choose the correct Figure of speech that occurs in the following line. Justify your choice.

Some shape of beauty moves away the pall _____.

- 1. Personification
- 2. **Alliteration**
- 3. Hyperbole

SOLUTION

Alliteration - Repetition of the sound of the letter 's'

English Workshop | Q 4.(c) | Page 149

Choose the correct Figure of speech that occurs in the following line. Justify your choice.

A thing of beauty is a joy for ever_____

1. **Epigram**
2. Antithesis
3. Climax

SOLUTION

Epigram - the sentence is a short, pithy statement.

English Workshop | Q 4.(d) | Page 149

Choose the correct Figure of speech that occurs in the following line. Justify your choice.

Trees old and young, sprouting a shady boon.

1. Exclamation
2. Personification
3. **Antithesis**

SOLUTION

Antithesis - the use of opposite words. old and young, in the same line.

English Workshop | Q 5 | Page 149

From the poem pick out words that we do not use often in modern times. They should match the meanings given below.

- (a) gift
- (b) the next day
- (c) a protective spot (for animals)
- (d) a cool shady spot under tall trees
- (e) ferns
- (f) edge
- (g) depression
- (h) cover for the dead
- (i) streams
- (j) poetry

SOLUTION

1. **gift** - book
2. **the next day** - morrow
3. **a protective spot for animals** - covert
4. **a cool shady spot under tall trees** - bower
5. **ferns** - brake
6. **edge** - brink
7. **depression** - despondence
8. **cover for the dead** - pall
9. **streams** - rills



10. **poetry** - poesy

English Workshop | Q 6 | Page 149

Copy the first 8 lines and mark the stressed syllables using a coloured pen.

SOLUTION

A thing of be'auty is a joy forever:
Its loveliness increases; it will n'ever
Pass into n'othin'gne'ss, but still will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health and quiet bre'athin'g.
Therefore, on every morrow, are we wr'eathing
A flowery band to bi'nd us to the earth,
Spite of des'ponde'nce, of the inhuman de'arth

English Workshop | Q 7.(a) | Page 149

Read the poem and write -

The rhyme scheme of the following lines. Lines 1 to 8
Last stanza

SOLUTION

Lines 1 to 8 - aa, bb, cc, dd

Last stanza - aa, bb, cc, dd

English Workshop | Q 7.(b) | Page 149

Read the poem and write -

1. The number of stressed syllables (Rhythm) in the line. A thing of beauty is a joy forever.
2. Does the poem retain a steady rhythm throughout?

SOLUTION

1. A thing of beauty is joy of over.
2. Yes

English Workshop | Q 7.(c). (i) | Page 149

Read the poem and write -

Give four examples. Pick the line from the poem.

Consonance :

- (1)
- (2)
- (3)
- (4)

SOLUTION

1. A thing of beauty is a joy for forever. Its loveliness increases, it will never.



2. Full of sweet dreams, and health and quiet breathing. Therefore, on every morrow, are we wreathing.
3. The passion poesy, glories infinite, haunt us till they become a cheering light.
4. Unto our souls, and bound to us so fast, that whether there be shine or gloom or' cast.

English Workshop | Q 7.(c). (ii) | Page 149

Read the poem and write -

Give four examples. Pick the lines from the poem.

Assonance:

- (1)
- (2)
- (3)
- (4)

SOLUTION

1. Pass into nothingness; but still will keep A bower quiet for us, and a sleep
2. A flowery band to bind us to the earth, Spite of despondence, of the inhuman dearth
3. Of noble natures, of the gloomy days, Of all the unhealthy and o'er-darkened ways
4. From our dark spirits. Such the sun, the moon, Trees old, and young, sprouting a shady boon

English Workshop | Q 8 | Page 149

Go through the poem again and write in your notebook an appreciation of the poem in the paragraph format.

SOLUTION

The poem 'A Thing of Beauty is a Joy Forever' by John Keats is taken from a longer poem 'Endymion' based on Greek Mythology. The important thing that the poet tells us is that beautiful things give unending pleasure and can change our lives.

The rhyme scheme of the poem is aa bb: that is, the poem is written in rhyming couplets. There are many figures of speech, like Metaphor. Antithesis, etc. but the one that stands out is Epigram. The line 'A thing of beauty is a joy forever', is a pithy saying expressing the idea of beauty in a clever way.

The special feature of the poem are the many lines containing imagery. The reader forms mental pictures and enjoys the poem. My favourite line is the first line: 'A thing of beauty is a joy forever. I like this line because I feel that it is very true and that anything beautiful in nature can give us never-ending joy. Though the poem is a difficult one. I like it because it makes me think.

English Workshop | Q 9 | Page 149

Project:

Collect from various sources proverbs or maxims related to 'beauty of nature.' Make a

chart/ poster with the same. Decorate it with images, drawings, pictures and put it up by turns in your class.

SOLUTION

Students do it your own